

Lifelong Learning Programme – GRUNDTVIG LEARNING PARTNERSHIP

Sandwich Generation and Intergenerational Caring [SG]
18 – 19 June 2010

SG Partners attending the meeting:

Konrad Associates International, Chichester, Great Britain (Host)

Studio Taf, Genoa, Italy

Università per la Formazione Permanente degli Adulti “Giovanna Bosi Maramotti”, Ravenna, Italy

Kaplan Consultants, Paris, France

Centre for Psychosocial and Labour Integration, Vilnius, Lithuania

Working language: English

A G E N D A

Meeting Title: Second Transnational Meeting held at Upper Room, Friends’ Meeting House, Priory Road, Chichester PO19 1NX, United Kingdom.

(Host: John Konrad – mobile tel:0752 872 1748)

Friday, 18 June, 2010

09:30

Welcome by Host Partner and Coordinator including introduction of new members.

09:45

Matters Arising from Minutes of the Last Meeting in Genoa, IT and Session

10:15

Registration/Certificate of Attendance

10:20

Summary of the Project Proposal, Review of SG project activities since the last meeting, Interim report (deadline June 30) Studio Taf

10:40 Report back of activities by partners (any order will be fine)

- Università per la Formazione Permanente degli Adulti “Giovanna Bosi Maramotti”, Ravenna, Italy
- Studio Taf, Genoa, Italy
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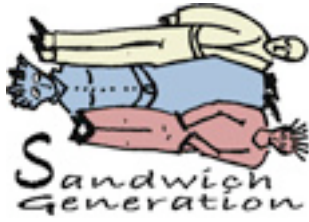
11:00

Coffee break

11:15

Report back of activities by partners (Cont)

- Kaplan Consultants, Paris, France



- Konrad Associates International (KAI), Chichester, UK
- Centre for Psychosocial and Labour Integration, Vilnius, Lithuania

General discussion

13:00

Lunch break

14:00

Report on the UK Care of Elderly Government Policy by John Konrad

14:20

Guided Discussion among Partners on topics related to Care of Frail Elderly (See details below) – Jonathan Kaplan

15:30

Tea break

15:45

Continuation of Guided Discussion

16:30

Dinner arrangements for 19:00

Saturday, 19 June, 2010

09:30

Independent Advocacy for and with Older People, UK – Irene Kohler

10:00

Research and Way Forward – Kaplan Consultants. Insight into conditions for successful study circles, presentation based on outcomes of research conducted at West Paris Nanterre La Défense University (UPX). Organising bilateral exchanges among partners.

11:00

Coffee break

11:15 Research and Way Forward. Cont.

13:00

Lunch break

14:00

Review and discussion of use of Yahoo in this project and of its contents

14.30

SG Newsletters – Discussion and Dissemination.

15:00

Arrangements and Activities for the Third Transnational Meeting of SG – Centre for Psychosocial and Labour Integration, Vilnius, Lithuania.

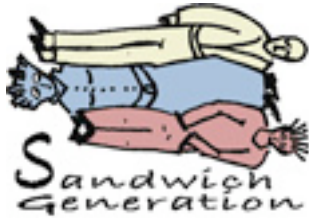
15:15

Farewells

Guided discussion. Topics.

Jonathan Kaplan will coordinate the discussion among partners on the topics addressed by the project. To facilitate the discussion each partner is kindly asked to prepare answers to as many of the questions further along.

To collect information in view of answering the questions, people to be contacted may be study circles participants and/or anyone who has had the experience or is experiencing care for a frail elderly. The elderly person may be living with the family or in a residential care unit (nursing home, or similar). Please record answers in your national language of choice. This will later become part of the final



project outputs.

During the meeting in Chichester, each partner is requested to shortly summarise in English the collected answers. This will help in launching the debate on the different topics.

The following questions are only examples, of course. Each partner may add other topics that are relevant. This will enrich the debate and the project.

The idea is to collect answers question after question, reading and commenting the answers and possibly making some conclusive remarks around debated points.

The questions are numerous and of course not everybody is asked to answer all of them, as experiences may differ.

The questions:

Home

1. Which are in your view the advantages and disadvantages of having the frail elderly person live with you at home?
2. How did you locally find information on where to receive help and support when the frail elderly person moved to live with you at home?
3. How did you choose personal care assistants (in Italy "badanti") – those who spend a few hours a day or live with the elderly person to care for her or him at home?
4. What information and support can you offer for someone who lives with a frail elderly person?

Any other questioned may be addressed

Residential care

1. Which are in your view the advantages and disadvantages of the frail elderly person living in a residential care unit (RCU)?
2. Which criteria did you and your family use to decide if and when the frail elderly person should move to a RCU?
3. Which criteria did you apply to choose the RCU?
4. How do you interact with the personnel of the RCU and with the other people living in it?
5. What information and support needs would you find helpful now that your relative lives in a RCU?

Any other questioned may be addressed